Practice Question Set For GCSE
Subject : Biology
Paper-1 Topic: B4 Bioenergetics

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Name of the Student:_____
Max. Marks : 23 Marks **Time : 23 Minutes**

Mark Schemes

Q1.

(a) water + carbon dioxide → oxygen + glucose

extra box ticked negates mark

1

(b) **Level 3 (5–6 marks):**
A coherent method is described with relevant detail, which demonstrates a broad understanding of the relevant techniques and procedures. The steps in the method are logically ordered. The method would lead to the production of valid results.

Level 2 (3–4 marks):
The bulk of the method is described with mostly relevant detail, which demonstrates a reasonable understanding of the relevant scientific techniques and procedures. The method may not be in a completely logical order and may be missing some detail.

Level 1 (1–2 marks):
Simple statements are made which demonstrate some understanding of some of the relevant scientific techniques and procedures. The response may lack a logical structure and would not lead to the production of valid results.

0 marks:
No relevant content

Indicative content
- description of how the apparatus would be used
- reference to control intensity of light / brightness
- use of ruler to measure distance of light from beaker / pondweed
- reference to varying colour of light or use of different filters
- plant releases gas / oxygen
- measure number of bubbles / volume of gas produced
- same length of time
- reference to control of temperature
- reference to control / supply of carbon dioxide in water
- do repeats and calculate a mean

6

(c) rate does not increase further if light intensity increased beyond 20

allow graph levels off after 20

1

(d) any **one** from:

- temperature
- carbon dioxide (concentration)
- amount of chlorophyll

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allow number of chloroplasts

1

[9]

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Q2.

Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should also apply a 'best-fit' approach to the marking.

Level 3 (5–6 marks):
A description of how the apparatus is used to measure the **rate** of photosynthesis at different light **intensities** is given.

For full marks reference must be made to a control variable
or
repeats

Level 2 (3–4 marks):
A description of how the apparatus is set up
and
a description of how photosynthesis can be measured.
or
a description of how light intensity is varied
or
a control variable **or** any other relevant point

Level 1 (1–2 marks):
A partial description of how the apparatus is set up
or
a description of how light is supplied
or
a simple description of how photosynthesis can be measured.
or
a control variable

0 marks:
No relevant content.

examples of the points made in the response:

- apparatus set up:
  – weed in water in beaker
  – light shining on beaker
- method of varying the light intensity–eg changing distance of lamp from plant
- method of controlling other variables
  – use same pond weed **or** same length of pond weed
  – temperature: water bath or heat screen
  – CO_2
- leave sufficient time at each new light intensity before measurements taken
- method of measuring photosynthesis – eg counting bubbles of gas released or collecting gas and measuring volume in a syringe
- measuring **rate of photosynthesis** by counting bubbles for set period of time
- repetitions

extra information:

allow information in the form of a diagram

[6]

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Q3.

(a) $6H_2O$

in the correct order

1

$C_6H_{12}O_6$

1

(b) (i) control

do not accept *'control variable'*

allow:

to show the effect of the organisms

or

to allow comparison

or

to show the indicator doesn't change on its own

1

(ii) snail respires

1

releases CO_2

1

(iii) turns yellow

1

plant can't photosynthesise so CO_2 not used up

1

but the snail (and plant) still respires so CO_2 produced

1

[8]

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