

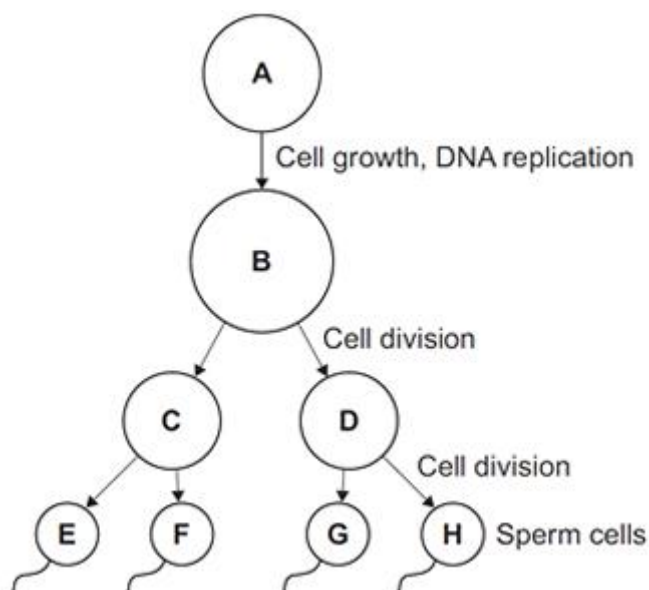
Name of the Student: _____

Max. Marks : 25 Marks

Time : 25 Minutes

Q1.

The diagram below shows the production of human sperm cells.



- (a) Name the organ where the processes shown in the diagram above take place.

_____ (1)

- (b) (i) Not every cell in the diagram above contains the same amount of DNA.

Cell **A** contains 6.6 picograms of DNA (1 picogram = 10^{-12} grams).

How much DNA is there in each of the following cells?

Cell **B** _____ picograms

Cell **C** _____ picograms

Cell **E** _____ picograms

(2)

- (ii) How much DNA would there be in a fertilised egg cell?

_____ picograms (1)

- (iii) A fertilised egg cell divides many times to form an embryo.

Name this type of cell division.

_____ (1)

- (c) After a baby is born, stem cells may be collected from the umbilical cord. These can be frozen and stored for possible use in the future.

- (i) What are stem cells?

(2)

- (ii) Suggest why it is ethically more acceptable to take stem cells from an umbilical cord instead of using stem cells from a 4-day-old embryo produced by In Vitro Fertilisation (IVF).

(1)

- (iii) Stem cells taken from a child's umbilical cord could be used to treat a condition later in that child's life.

Give **one** advantage of using the child's own umbilical cord stem cells instead of using stem cells donated from another person.

(1)

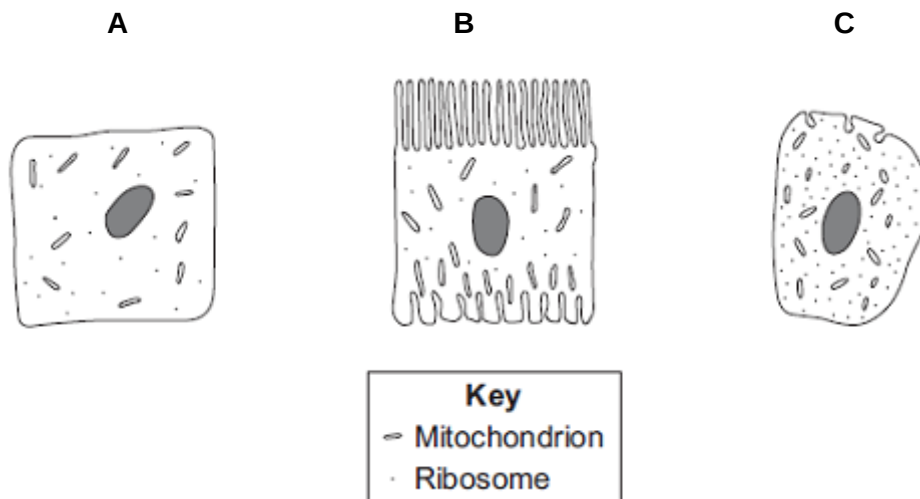
- (iv) Why would it **not** be possible to treat a genetic disorder in a child using his own umbilical cord stem cells?

(1)

(Total 10 marks)

Q2.

Diagrams **A**, **B** and **C** show cells from different parts of the human body, all drawn to the same scale.



- (a) Which cell, **A**, **B** or **C**, appears to be best adapted to increase diffusion into or out of the cell?

Give **one** reason for your choice.

(1)

- (b) (i) Cell **C** is found in the salivary glands.

Name the enzyme produced by the salivary glands.

(1)

- (ii) Use information from the diagram to explain how cell **C** is adapted for producing this enzyme.

(2)

(Total 4 marks)

Q3.

- (a) Mr and Mrs Smith both have a history of cystic fibrosis in their families.
Neither of them has cystic fibrosis.
Mr and Mrs Smith are concerned that they may have a child with cystic fibrosis.

Use a genetic diagram to show how they could have a child with cystic fibrosis.

Use the symbol **A** for the dominant allele and the symbol **a** for the recessive allele.

(3)

- (b) Mr and Mrs Smith decided to visit a genetic counsellor who discussed embryo screening.

Read the information which they received from the genetic counsellor.

- Five eggs will be removed from Mrs Smith's ovary while she is under an anaesthetic.
- The eggs will be fertilised in a dish using Mr Smith's sperm cells.
- The embryos will be grown in the dish until each embryo has about thirty cells.
- One cell will be removed from each embryo and tested for cystic fibrosis.
- A suitable embryo will be placed into Mrs Smith's uterus and she may become pregnant.
- Any unsuitable embryos will be destroyed.

- (i) Suggest why it is helpful to take five eggs from the ovary and not just one egg.

(1)

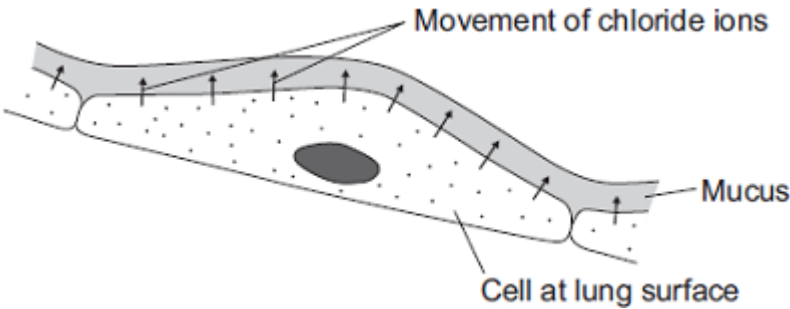
- (ii) Evaluate the use of embryo screening in this case.

Remember to give a conclusion to your evaluation.

(4)

(c) In someone who has cystic fibrosis the person's mucus becomes thick.

The diagram shows how, in a healthy person, cells at the lung surface move chloride ions into the mucus surrounding the air passages.



The movement of chloride ions causes water to pass out of the cells into the mucus.

Explain why.

(3)

(Total 11 marks)