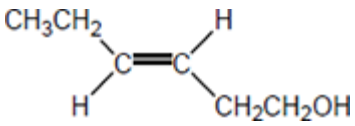
Practice Question Set For A-Level
Subject : Chemistry
Paper-2 Topic: Introduction To Organic Chemistry

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Name of the Student:_____
Max. Marks : 21 Marks **Time : 21 Minutes**

Mark Schemes

Q1.

(a) 

1

(b) 

1

(c) **Stage 1**: consider the groups joined to right hand carbon of the C=C bond

Extended response

Maximum of 5 marks for answers which do not show a sustained line of reasoning which is coherent, relevant, substantiated and logically structured.

Consider the atomic number of the atoms attached

M1 can be scored in stage 1 or stage 2

1

C has a higher atomic number than H, so CH_2OH takes priority

1

Stage 2: consider the groups joined to LH carbon of the C=C bond

Both groups contain C atoms, so consider atoms one bond further away

1

C, (H and H) from ethyl group has higher atomic number than H, (H and H) from methyl group, so ethyl takes priority

1

Stage 3: conclusion

The highest priority groups, ethyl and CH_2OH are on same side of the C=C bond so the isomer is Z

Allow M5 for correct ECF conclusion using either or both wrong priorities deduced in stages 1 and 2

1

The rest of the IUPAC name is 3-methylpent-2-en-1-ol

1

(d) Moles of maleic acid = 10.0 / 116.0 = 8.62×10^{-2}

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AND mass of organic product expected = $(8.62 \times 10^{-2}) \times 98.0 = 8.45$ g

Or moles of organic product formed = $6.53 / 98.0 = 6.66 \times 10^{-2}$

1

% yield = $100 \times 6.53 / 8.45$

OR = $100 \times (6.66 \times 10^{-2}) / (8.62 \times 10^{-2})$

= 77.294 = 77.3%

AND statement that the student was NOT correct

1

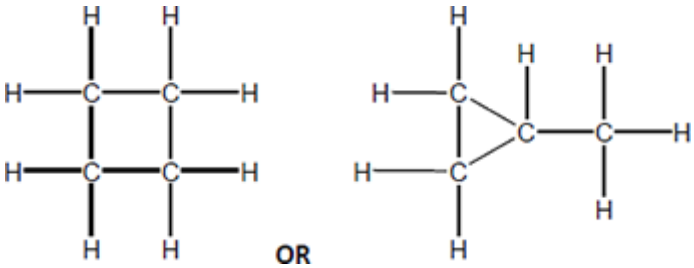
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Q2.

(a) Alkenes

1



OR

Correctly drawn molecule of cyclobutane or methyl cyclopropane, need not be displayed formula

1

(b) C_6H_{14} (or correct alkane structure with 6 carbons)

Allow hexane or any other correctly named alkane with 6 carbons

1

(c) Poly(but-2-ene)

1

(d) High pressure

Allow pressure □ MPa

Mention of catalyst loses the mark

1

(e) This question is marked using levels of response. Refer to the Mark Scheme Instructions for Examiners for guidance on how to mark this question.

Level 3

All stages are covered and the explanation of each stage is generally correct and virtually complete.

Answer communicates the whole process coherently and shows a logical progression from stage 1 and stage 2 (in either order) to stage 3.

5–6 marks

Level 2

All stages are covered but the explanation of each stage may be incomplete or may contain inaccuracies OR two stages are covered and the explanations are generally correct and virtually complete.

Answer is mainly coherent and shows progression. Some steps in each stage may be out of order and incomplete.

3–4 marks

Level 1

Two stages are covered but the explanation of each stage may be incomplete or may contain inaccuracies, OR only one stage is covered but the explanation is generally correct and virtually complete.

Answer includes isolated statements but these are not presented in a logical order or show confused reasoning.

1–2 marks

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Level 0

Insufficient correct chemistry to gain a mark.

0 marks

Indicative chemistry content

Stage 1*: consider effect of higher temperature on yield*

(Or vice versa for lower temperature)

- *Le Chatelier's principle predicts that equilibrium shifts to oppose any increase in temperature*
- *Exothermic reaction, so equilibrium shifts in endothermic direction / to the left*
- *So a Higher T will reduce yield*

Stage 2*: consider effect of higher temperature on rate*

(Or vice versa for lower temperature)

- *At higher temperature, more high energy molecules*
- *more collisions have E>Ea*
- *So rate of reaction increases / time to reach equilibrium decreases*

Stage 3*: conclusion*

Industrial conditions chosen to achieve (cost-effective) balance of suitable yield at reasonable rate

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