

Name of the Student: _____

Max. Marks : 19 Marks

Time : 19 Minutes

Q1.

- (a) There are eight planets in orbit around the Sun.

Which other type of object orbits the Sun?

Tick **one** box.

Dwarf planet

☐

Galaxy

☐

Moon

☐

Star

☐

(1)

- (b) Complete the sentences.

Choose the answers from the box.

black hole	gravity	friction
nebula	protostar	upthrust

The Sun was formed when a _____ in space was pulled together by _____ .

(2)

- (c) The Sun has reached the Main Sequence stage in its lifecycle.

What stage in the lifecycle of the Sun will follow the Main Sequence stage?

(1)

The table shows some data about the eight planets that orbit the Sun.

Planet	Distance from	Time to	Mean surface
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	the Sun compared to the Earth	orbit the Sun in years	temperature in °C
Mercury	0.4	0.2	+125
Venus	0.7	0.6	+465
Earth	1.0	1.0	+22
Mars	1.5	1.9	−48
Jupiter	X	12	−108
Saturn	9.6	30	−180
Uranus	19.3	84	−216
Neptune	30.0	165	−201

- (d) What pattern links the distance a planet is from the Sun and the time taken by the planet to orbit the Sun?

(1)

- (e) Estimate the value of **X** in the table.

Distance = _____

(1)

- (f) A student looked at the data in the table and wrote the following conclusion:

‘The mean surface temperature of a planet decreases the
further the planet is from the Sun.’

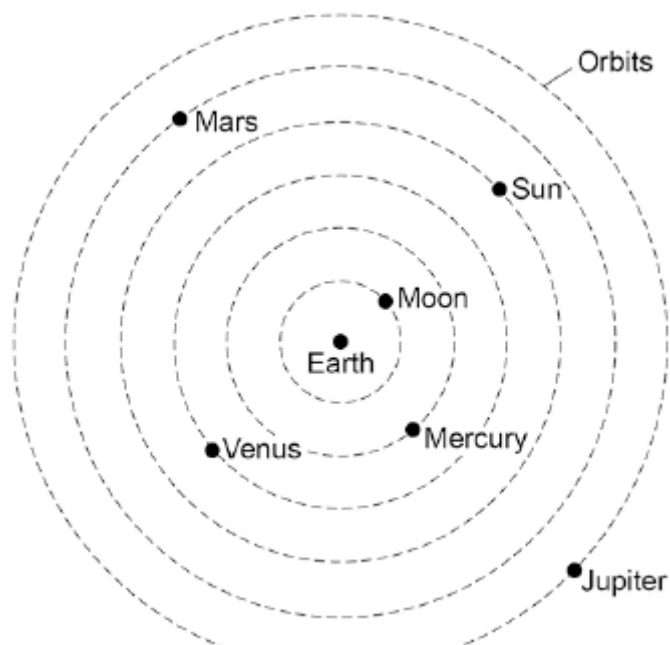
Explain why this conclusion is **not** totally correct.

(3)

(Total 9 marks)

Q2.

The figure below shows what scientists over 1000 years ago thought the solar system was like.



- (a) Give **one** way that the historical model of the solar system shown in the figure above is different from what we now know about the solar system.

(1)

- (b) Give **one** way that the solar system shown in the figure above is the same as what we now know about the solar system.

(1)

- (c) The first artificial satellite to orbit the Earth was launched into space in 1957.

Describe the orbit of an artificial satellite.

(1)

- (d) What provides the force needed to keep a satellite in its orbit?

Tick **one** box.

friction

☐

gravity

☐

tension

☐

(1)

- (e) All stars go through a lifecycle.

The star Mira will go through a supernova stage in its lifecycle but the Sun will not.

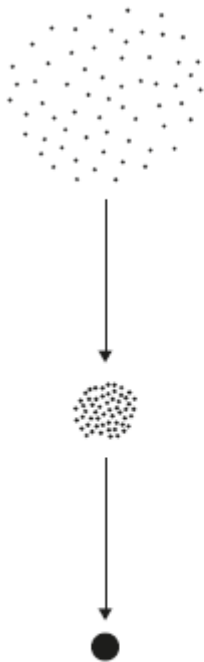
How is the star Mira different to the Sun?

(1)

(Total 5 marks)

Q3.

- (a) The figure below shows how a star is formed.
Use **one** answer from each box to complete the sentences.



gas	rock	water
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A star starts as a huge cloud of dust and _____ particles in space.

friction	fusion	gravity
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The force of _____ pulls the particles in the cloud closer together.

protostar	red giant	white dwarf
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The compressed mass of particles
forms a _____.

(3)

- (b) Elements heavier than iron are formed in a supernova.
What is a supernova?

Tick (✓) **one** box.

the explosion of a massive star

☐

a very bright, hot young star

☐

a very cool super giant star

☐

(1)

- (c) Brown dwarf stars are small stars too cool to give out visible light. They were first discovered in 1995. Scientists think that there are millions of these stars spread throughout the Universe.

Which **one** of the following is the most likely reason why brown dwarf stars were not discovered before 1995?

Tick (✓) **one** box.

Brown dwarf stars did not exist before 1995.

☐

Scientists were looking in the wrong part of the Universe.

☐

The telescopes and measuring instruments were not sensitive enough.

☐

(1)
(Total 5 marks)