Name of the Student:_____
Max. Marks : 21 Marks **Time : 21 Minutes**

Q1.

(a) Nuclear fuels and the wind are two of the energy sources used to generate electricity in the UK.

Explain the advantages of using energy from nuclear fuels to generate electricity rather than using energy from the wind.

Include in your answer a brief description of the process used to generate electricity from nuclear fuels.

_____

_____

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_____

(4)

(b) In the UK, most electricity is generated in power stations that emit carbon dioxide into the atmosphere. The impact of these power stations on the environment could be reduced by the increased use of 'carbon capture' technology.

Describe how 'carbon capture' would prevent the build-up of carbon dioxide in the atmosphere.

_____

_____

_____

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_____

(2)

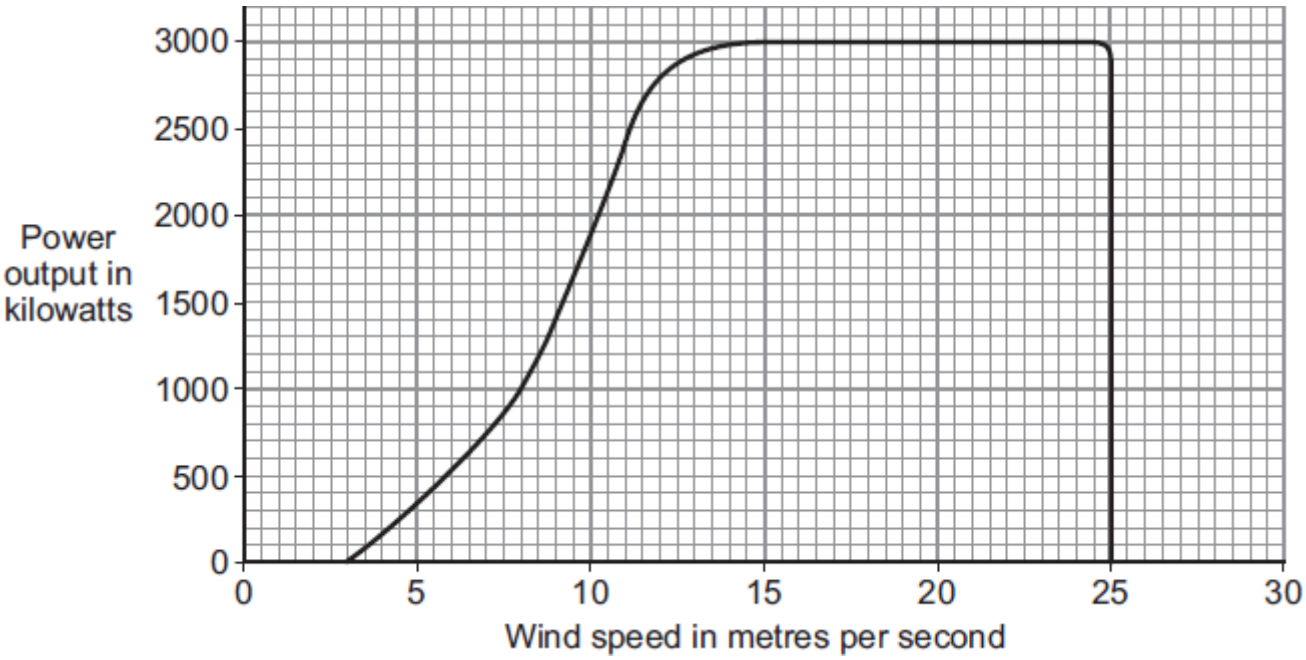
(Total 6 marks)

Q2.

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The world's biggest offshore wind farm, built off the Kent coast, started generating electricity in September 2010.

(a) The graph shows how wind speed affects the power output from one of the wind turbines.



In one 4-hour period, the wind turbine transfers 5600 kilowatt-hours of electrical energy.

Use the data in the graph to calculate the average wind speed during this 4-hour period.

Show clearly how you work out your answer.

_____

_____

_____

_____

Average wind speed = _____ m/s

(3)

(b) The wind turbines are linked to the National Grid by underwater cables.

(i) What is the National Grid?

_____

_____

(1)

(ii) How is the National Grid designed to reduce energy losses during transmission?

_____

_____

_____

(1)

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(c) Read this extract from a newspaper.

Power crisis as island basks in sunshine

The population of a small island off the coast of Scotland decided to generate all their electricity from water and wind. However, they did not predict having a long period of warm, dry weather. A combination of low water levels and hardly any wind has drastically reduced the output from the hydroelectric power station and wind turbines.

Explain **one** way in which the islanders could try to ensure that a similar power crisis does **not** happen in the future.

_____

_____

_____

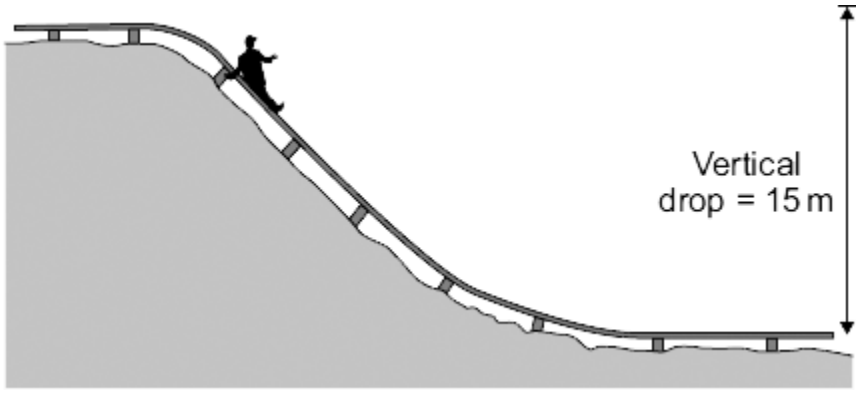
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(2)

(Total 7 marks)

Q3.

The miners working in a salt mine use smooth wooden slides to move quickly from one level to another.



(a) A miner of mass 90 kg travels down the slide.

Calculate the change in gravitational potential energy of the miner when he moves 15 m vertically downwards.

gravitational field strength = 10 N/kg

Show clearly how you work out your answer.

_____

_____

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Change in gravitational potential energy = _____ J

(2)

(b) Calculate the **maximum** possible speed that the miner could reach at the bottom of the slide.

Show clearly how you work out your answer.

Give your answer to an appropriate number of significant figures.

_____

_____

_____

_____

Maximum possible speed = _____ m/s

(3)

(c) The speed of the miner at the bottom of the slide is much less than the calculated maximum possible speed.

Explain why.

_____

_____

_____

_____

_____

_____

_____

(3)

(Total 8 marks)

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