Practice Question Set For GCSE
Subject : Physics
Paper-2 Topic: Forces (Standard Demand Questions)

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Name of the Student:_____
Max. Marks : 25 Marks **Time : 25 Minutes**

Mark Schemes

Q1.

(a) distance = 2.4 m/s × 4.5 s

1

distance = 10.8 (m)

*an answer of 10.8 m scores **2** marks*

1

(b) It started going uphill.

1

(c) **D**

1

the line has the largest gradient

allow it is steepest

allow it travels the furthest distance in the shortest amount of time

1

(d) any **two** from:

- the data logger records time more accurately
- the data logger can take readings more frequently
- there is less chance for human error when using a data logger
- the data logger automatically records data

allow the converse of each argument, eg there is a human reaction time error when using a stopclock

2

(e) air resistance

1

(f) acceleration is zero

1

because the resultant force is zero

allow because the forward force equals the air resistance

there is too much air resistance is insufficient

1

(g) $v^2 - u^2 = 2as$

$1.5^2 (- 0^2) = 2 \times a \times 2$

1

$$a = \frac{1.5^2}{2 \times 2}$$

1

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$a = 0.56(25)\ m/s^2$

*an answer of 0.56(25) (m/s^2) scores **3** marks*

1

[13]

Q2.

(a) the time it took from seeing the green light to pressing a key

1

(b) he could have been distracted

1

(c) boys have a shorter reaction time than girls

or

reaction time improves with practice

1

(d) collect more data / larger sample size

must link to response in 06.3

or

take more repeat readings per person

1

(e) reaction time will have less effect (as distance increases)

1

because it is a smaller proportion of the total race time

1

(f) **Level 3 (5–6 marks):**
A coherent description of the race, which uses data from the graph, including discussion of the meanings of the changing gradient of both of the lines.

Level 2 (3–4 marks):
Multiple pieces of data taken from the graphs used to evidence a comparison between the runners. Likely to include discussion of the meaning of the (changing) gradient of one of the lines. Answer not coherently structured.

Level 1 (1–2 marks):
Some data taken from the graph, but may be limited to one aspect or simple readings. Lack of coherence in answer.

0 marks:
No relevant content.

Indicative content

- A starts at constant speed *for 440 m / 60 s*
- A then slows down *from 60 s*
- the gradient for B is lower at the start so B starts at a slower speed
- the gradient for B increases so B accelerates
- B overtook A *at 700 m / 114 s*
- B has a greater top speed because the maximum gradient is greater
- B won the race *in 126 s* / beat A *by 34 s*

6

[12]

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