

Name of the Student: _____

Max. Marks : 23 Marks

Time : 23 Minutes

Mark Schemes

Q1.

Question Number	Acceptable Answer	Additional Guidance	Mark
(a)(i)	- no net force on bridge (1) - no net moment of force about any point (1)	Alternative wording that implies these 2 points will be accepted	(2)
(a)(ii)	- use of $W = mg$ to find the weight of the bridge (1) - use of moment = $F \times$ (1) - applies principle of moments (1) $F_A = 43610 \text{ N}$ (1) - applies equilibrium of forces or applies principle of moments about a different point to obtain $F_B = 45990 \text{ N}$ (1)	<u>Example of calculation:</u> $W = mg = 8500 \text{ kg} \times 9.8 \text{ N kg}^{-1} = 83300 \text{ N}$ Taking moments about A, Clockwise moments $= (1500 \text{ N} \times 4 \text{ m}) + (4800 \text{ N} \times 6.5 \text{ m}) + (83300 \text{ N} \times 9.5 \text{ m})$ Anticlockwise moments $= F_A \times 19 \text{ m}$ $19 \text{ N} \times F_A = 828550 \text{ Nm}$ $F_A = 828550 \text{ Nm} / 19 \text{ m} = 43610 \text{ N}$ $F_A + F_B = 1500 \text{ N} + 4800 \text{ N} + 83300 \text{ N}$ $F_B = 89600 \text{ N} - 43610 \text{ N} = 45990 \text{ N}$	(5)

Question Number	Acceptable Answer	Additional Guidance	Mark
(b)(i)	- resonance occurs when the bridge is forced into oscillation at its natural frequency (1) - this results in an increasing amplitude of oscillation of the bridge, which may damage the bridge (1)		(2)
(b)(ii)	- energy was transferred from the oscillating bridge to the dampers (1) - this energy was dissipated in the dampers (and not returned to the bridge) (1) - hence the <u>amplitude</u> of oscillation was kept small (1)		(3)
(b)(iii)	- as the viscosity of the fluid increased the fluid would offer greater resistance to movement [accept reverse argument] (1) - a greater resistance to movement would result in a greater energy dissipation (1)		(2)

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(a) (i)	Each row of the table contains a suitable method. One mark for each column, do not allow a mix and match of methods (rows) <table> <tr> <th>Distance measured with the metre rule</th> <th><u>Corresponding</u> time</th> <th><u>Correct</u> use of measurements referred to in columns 1 and 2</th> <th>To calculate g use: (formula/expression seen)</th> </tr> <tr> <td>Record the position on the rule for each frame</td> <td>Time between frames</td> <td>Plot distance against t^2</td> <td>$g = 2 \times \text{gradient}$</td> </tr> <tr> <td>Measure distance between (successive) frames against a metre rule</td> <td>Time between frames</td> <td>Calculate the speed each frame using distance /time and plot against time</td> <td>$g = \text{gradient}$</td> </tr> <tr> <td>Use metre rule to measure: (total) distance ball falls through Or height from which the ball was dropped (e.g. 1 m)</td> <td>Number of frames $\times$ time between frame Or total time of journey recorded/found</td> <td>Use of: $s = ut + \frac{1}{2} at^2$ Or $s = \frac{1}{2} at^2$ Or $s = \frac{1}{2} gt^2$</td> <td>$g = 2s/t^2$ Or Re-arrange $s = \frac{1}{2} gt^2$ substituting in s and t to find g.</td> </tr> <tr> <td>Measure distance between frames (at beginning and) end of drop using the rule</td> <td>Time between frames known and count frames Or if stated $u = 0$ then time for ball to fall and the time between frames.</td> <td>Use speed = $\Delta s/\Delta t$ to find their final velocity using correct time interval [may take u as 0]</td> <td>$g = (v-u)/t$ Or $a = (v-u)/t$</td> </tr> <tr> <td>Record the position on the rule each frame</td> <td>Time between frames</td> <td>Calculate the speed each frame using d/t and plot a graph of v^2 against s.</td> <td>Gradient/2 = acceleration</td> </tr> </table>	Distance measured with the metre rule	<u>Corresponding</u> time	<u>Correct</u> use of measurements referred to in columns 1 and 2	To calculate g use: (formula/expression seen)	Record the position on the rule for each frame	Time between frames	Plot distance against t^2	$g = 2 \times \text{gradient}$	Measure distance between (successive) frames against a metre rule	Time between frames	Calculate the speed each frame using distance /time and plot against time	$g = \text{gradient}$	Use metre rule to measure: (total) distance ball falls through Or height from which the ball was dropped (e.g. 1 m)	Number of frames $\times$ time between frame Or total time of journey recorded/found	Use of: $s = ut + \frac{1}{2} at^2$ Or $s = \frac{1}{2} at^2$ Or $s = \frac{1}{2} gt^2$	$g = 2s/t^2$ Or Re-arrange $s = \frac{1}{2} gt^2$ substituting in s and t to find g.	Measure distance between frames (at beginning and) end of drop using the rule	Time between frames known and count frames Or if stated $u = 0$ then time for ball to fall and the time between frames.	Use speed = $\Delta s/\Delta t$ to find their final velocity using correct time interval [may take u as 0]	$g = (v-u)/t$ Or $a = (v-u)/t$	Record the position on the rule each frame	Time between frames	Calculate the speed each frame using d/t and plot a graph of v^2 against s.	Gradient/2 = acceleration	(1) (1) (1) (1)	
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Accept metre stick or ruler in place of metre rule (The candidate may refer to the acceleration of free fall as 'a' or 'g')																											

