

Name of the Student: _____

Max. Marks : 22 Marks

Time : 22 Minutes

Mark Schemes

Q1.

- (a) Difference: BCD counter outputs binary codes. A Johnson decade counter outputs a single output sequentially ✓

Similarity: Both counters recycle at the 10th pulse ✓

Both outputs described.

Condone – max counter value for 10th pulse.

Accept: both counters count from 0–9

OR both counters count to 10

2

- (b) Duty cycle:

From oscilloscope $t_{on} = 3 \text{ div @ } 50 \mu\text{s / div} = 150 \mu\text{s}$

OR

$t_{off} = 2 \text{ div @ } 50 \mu\text{s / div} = 100 \mu\text{s}$ ✓

$$\frac{t_{on}}{(t_{on} + t_{off})} \times 100 = 60\% \quad \text{OR} \quad 0.6 \quad \checkmark$$

(accept 'divisions' to signify the values of t_{on} and t_{off})

Frequency:

From CRO $t_p = 5 \text{ div @ } 50 \mu\text{s / div}$

$t_p = 250 \mu\text{s}$

$$f = 1/t_p = 4 \text{ kHz} \quad \checkmark$$

Only 1 mark for:

either of t_{on} or t_{off} correct but duty cycle wrong

OR

correct use of both wrong t_{on} and t_{off}

One mark for:

correct use of their $t_{on} + t_{off}$

3

- (c) **BCD:** $Q_2 = 600 / 10 = 60 \text{ Hz}$ ✓

(only one pulse is produced in 10 clock pulses at Q_2)

Johnson: $Q_2 = 600 / 10 = 60 \text{ Hz}$ ✓

Q2.

The mark scheme gives some guidance as to what statements are expected to be seen in a 1 or 2-mark (L1), 3 or 4-mark (L2) and 5 or 6-mark (L3) answer.

Level	Criteria
L3 6 marks	Candidate matches the three areas of the communications spectrum with the correct pathway. They provide a coherent and comprehensive explanation of the properties of each pathway. The answer has structure and detail.
L3 5 marks	Candidate matches the three areas of the communications spectrum with the correct pathway. They provide a comprehensive explanation of the properties of each pathway, but the answer may lack structure / detail.
L2 4 marks	Candidate matches two areas of the communications spectrum with the correct pathway. They provide a coherent and comprehensive explanation of the properties of each pathway. The answer has structure and detail.
L2 3 marks	Candidate matches the two areas of the communications spectrum with the correct pathway. They provide a comprehensive explanation of the properties of each pathway, but the answer may lack structure / detail.
L1 2 marks	Candidate matches one area of the communications spectrum with the correct pathway. They provide a coherent and comprehensive explanation of the properties of that pathway. The answer has some structure and detail.
L1 1 mark	Candidate matches one area of the communications spectrum with the correct pathway. They provide some explanation of the properties of the pathway. The answer may lack structure / detail.
L1 0 marks	The work contains no significant analysis of the question asked.

Longwave**Typical frequency range**

Broadcasts between 150 kHz – 300 kHz which fits into the LF band.

Also accept extended (3 kHz – 500 kHz) range to allow for special applications.

Pathway – Ground (surface waves)

- i. Generally, line of sight.
- ii. Beyond the horizon communication by following earth's curvature.

- iii. Diffraction in the atmosphere due to different refractive index.
- iv. Diffraction due to interaction of the wave with conductive surface (earth).
- v. Diffraction due to interaction with geographical topography – hills / buildings.
- vi. Long distance propagation due to low attenuation of low frequency waves.
- vii. Transmission severely attenuated by ionosphere so little reflection

Shortwave

Typical frequency range

Normally taken as 3 MHz – 30 MHz which includes the full HF band. (Accept lower limit of 1.7 MHz)

Pathway – Sky waves

- i. Ionosphere acts to refract and hence reflect waves back to the earth.
- ii. This allows beyond the horizon reception due to single/multiple reflections (skips).
- iii. Below this frequency, ionosphere will absorb waves.
- iv. Above this frequency, the wave will pass through the ionosphere.
- v. Can suffer disruption due to the state of the ionosphere day/night effects or sunspot cycle.

Microwaves

Typical frequency range

Normally taken as 2 GHz – 100 GHz Accept 1.7 GHz – 300 GHz

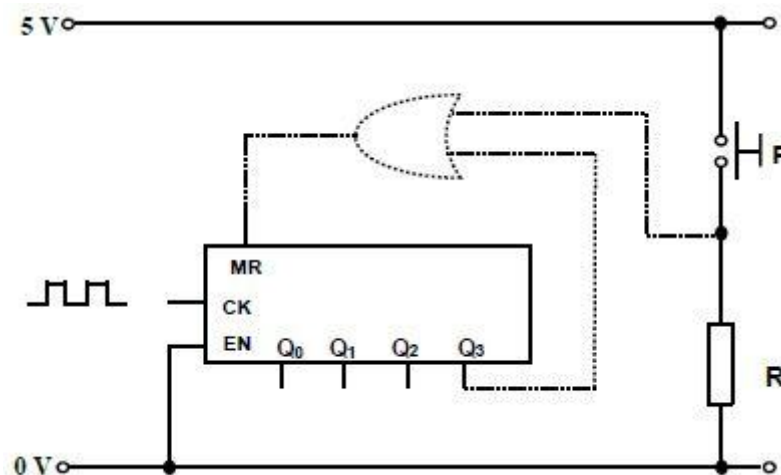
Pathway – Space wave

- i. Due to high frequency, microwaves do not diffract around terrestrial objects, so line of sight required.
- ii. Microwaves travel straight through atmosphere and ionosphere.
- iii. Significant attenuation of transmission by atmosphere and ionosphere.
- iv. Different frequencies used for up-link and down-link so that satellite receiver is not desensitized.
- v. Up-link normally at higher frequency (17 – 18 GHz) than down-link (10 – 13 GHz) since higher frequency gives narrower beam and can be given more power to overcome attenuation. (Converse argument for down-link based on wider target area and low power available from satellite).
- vi. Microwave communication allows for greater bandwidth to carry complex information.

[6]

Q3.

(a)



Correct logic gate to MR ✓

Q_3 to logic gate input ✓

Midpoint of switch chain to logic gate input ✓

OR

Accept 2 diodes in correct position ✓✓ Correct orientation ✓

2 marks only for both resets in correct positions but no logic gate.

1 mark only for any correct single reset circuit.

3

(b) $(A \cdot C) \checkmark + (B \cdot \bar{C}) \checkmark$

Second mark includes the (+)

Also allow commutative equivalents such

as $(B \cdot \bar{C}) + (A \cdot C)$

2

(c)

Decimal number	C	B	A	D	E	F	W
0	0	0	0	1	0	0	0
1	0	0	1	1	0	0	0
2	0	1	0	1	0	1	1
3	0	1	1	1	0	1	1
4	1	0	0	0	0	0	0
5	1	0	1	0	1	0	1
6	1	1	0	0	0	0	0
7	1	1	1	0	1	0	1

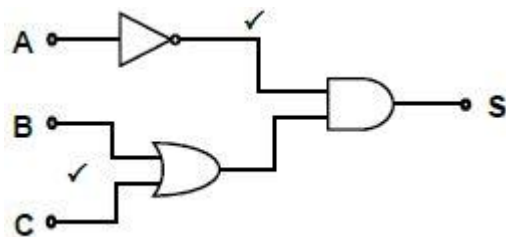
1

(d) numbers 2, 4 and 6 ✓

accept even numbers

1

(e)



NOT A into the AND gate ✓

(B OR C) into the AND gate ✓

Only 1 mark if AND gate is incorrect

Do not accept use of NAND, NOR, EXOR / EXNOR gates to generate equivalent functions.

2

[9]